



## FINAL TEST-LEVEL 01

### 1 Grammar

**A** Complete the text with the words in the box.

learning some at decided sang ~~was~~ but had have any went

When I <sup>(0)</sup> was a teenager, I wanted to be a singer. I loved singing and I <sup>(1)</sup> \_\_\_\_\_ in the school choir and in the church choir <sup>(2)</sup> \_\_\_\_\_. I wasn't very good <sup>(3)</sup> \_\_\_\_\_ it. So then I <sup>(4)</sup> \_\_\_\_\_ to become an English teacher. After I finished school I <sup>(5)</sup> \_\_\_\_\_ to university where I studied English for three years. I then <sup>(6)</sup> \_\_\_\_\_ to attend a teacher training college for one more year. At first I had <sup>(7)</sup> \_\_\_\_\_ problems with my students because I was very young but now I don't have <sup>(8)</sup> \_\_\_\_\_. As a teacher I <sup>(9)</sup> \_\_\_\_\_ to work very hard but I love my job and I hope my students enjoy <sup>(10)</sup> \_\_\_\_\_ English.

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**B** Complete the sentences. Circle the correct answers, a, b or c.

- 0 The class \_\_\_\_\_ talking when the teacher entered the room.  
a stop b stopped c stoped
- 1 Don't eat that piece of cake! It's \_\_\_\_\_.  
a my b mine c me
- 2 Have you got \_\_\_\_\_ new CDs?  
a some b an c any
- 3 British schoolchildren \_\_\_\_\_ go to school on Saturdays.  
a has to b don't have to c haven't to
- 4 Jim \_\_\_\_\_ very hard when he was at university.  
a studied b studied c studies
- 5 What time did you \_\_\_\_\_ to bed yesterday?  
a go b went c gone
- 6 Don't bring your bicycle. Jack and Jane said we can use \_\_\_\_\_.  
a his b hers c theirs
- 7 I \_\_\_\_\_ my dictionary at home this morning.  
a left b leaved c did leave
- 8 Where \_\_\_\_\_ Michael when I called?  
a were b was c did be
- 9 You \_\_\_\_\_ do your homework before you watch television.  
a has to b didn't have to c have to
- 10 I don't have \_\_\_\_\_ time today, but I can help you tomorrow.  
a some b any c a

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**C** The underlined words are incorrect. Write the correct sentences.

- 0 Was you late for school again today?  
Were you late for school again today?
- 1 I didn't saw you at the football match.  
\_\_\_\_\_
- 2 Jack cryed for ages when he fell over.  
\_\_\_\_\_
- 3 Mary hasn't got an English dictionary so please give her theirs.  
\_\_\_\_\_
- 4 I haven't got some trainers.  
\_\_\_\_\_
- 5 My sisters wasn't good students.  
\_\_\_\_\_
- 6 Pedro swimmed one kilometre this morning.  
\_\_\_\_\_
- 7 Many children in Britain has to wear a school uniform.  
\_\_\_\_\_
- 8 I don't want a water, thank you.  
\_\_\_\_\_
- 9 Your jumper is the same as my.  
\_\_\_\_\_
- 10 What time began the film?  
\_\_\_\_\_

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**D** Write the past form of the irregular verbs.

- 0 beat beat
- 1 teach \_\_\_\_\_
- 2 eat \_\_\_\_\_
- 3 speak \_\_\_\_\_
- 4 forget \_\_\_\_\_
- 5 drink \_\_\_\_\_
- 6 think \_\_\_\_\_
- 7 make \_\_\_\_\_
- 8 leave \_\_\_\_\_
- 9 get \_\_\_\_\_
- 10 give \_\_\_\_\_

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## 2 Vocabulary

**A** Complete the text. Circle the correct answers, a, b or c.

Yesterday I woke <sup>(0)</sup> \_\_\_\_\_ at 6 o'clock when my alarm clock went <sup>(1)</sup> \_\_\_\_\_. I quickly got <sup>(2)</sup> \_\_\_\_\_ and put <sup>(3)</sup> \_\_\_\_\_ my clothes. I set <sup>(4)</sup> \_\_\_\_\_ at 6.15 to run five kilometres. I like to run as fast as possible but I had to slow <sup>(5)</sup> \_\_\_\_\_ because I didn't feel very well. I went <sup>(6)</sup> \_\_\_\_\_ for about 15 minutes and then decided to stop. When I got home I sat <sup>(7)</sup> \_\_\_\_\_ and had a cup of tea. I turned <sup>(8)</sup> \_\_\_\_\_ the television and watched the news headlines. I don't want to give <sup>(9)</sup> \_\_\_\_\_ my early morning runs because I enjoy the exercise but perhaps I'll have to go <sup>(10)</sup> \_\_\_\_\_ for a run in the evenings instead.

- |    |             |        |        |
|----|-------------|--------|--------|
| 0  | a <u>up</u> | b on   | c down |
| 1  | a over      | b off  | c on   |
| 2  | a off       | b on   | c up   |
| 3  | a on        | b off  | c down |
| 4  | a over      | b down | c off  |
| 5  | a down      | b up   | c on   |
| 6  | a on        | b in   | c out  |
| 7  | a up        | b down | c out  |
| 8  | a over      | b on   | c off  |
| 9  | a on        | b in   | c up   |
| 10 | a out       | b up   | c down |

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**B** Circle the correct time expression in each sentence.

- It was my birthday four days ago / on four days ago.
- What time did you go to bed *yesterday night* / *last night*? You look very tired!
- We went to Spain *last year* / *the last year* for our summer holiday.
- The lesson started 20 minutes *before* / *ago*. Why are you so late?
- I went to a fantastic party *last Saturday* / *on last Saturday*.
- I was born *before 15 years* / *15 years ago*.

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### 3 Everyday English

**A** The underlined words are incorrect. Write the correct sentences.

- 0 Load of people came to my party at the weekend.  
Loads of people came to my party at the weekend.
- 1 You can't be seriously! You paid £100 for those jeans?!!  
\_\_\_\_\_
- 2 I'm making a paper round because I want to buy my girlfriend a nice present.  
\_\_\_\_\_
- 3 How much pocket monies do you get?  
\_\_\_\_\_
- 4 John's saving off for his summer holiday.  
\_\_\_\_\_
- 5 Wow! That's amusing! What fantastic news!  
\_\_\_\_\_

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**B** Put the words into the correct order to make sentences.

- 0 my / of / came / at / loads / to / weekend / the / people / party  
Loads of people came to my party at the weekend.
- 1 a / want / singer / I / one / famous / be / day / to  
\_\_\_\_\_
- 2 paper / are / a / round / you / doing / why / ?  
\_\_\_\_\_
- 3 £5 / only / money / I / a / pocket / get / week  
\_\_\_\_\_
- 4 mother / saving / buy / I'm / a / my / up / present / to  
\_\_\_\_\_
- 5 the / have / I / every / hardly / end / at / any / of / month / money  
\_\_\_\_\_

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## 4 Reading

**A** Read the article about Bjorn Borg, one of the greatest tennis players of recent years.

Bjorn Borg, nicknamed 'Ice Borg', was born on 6 June 1956 in the Swedish city of Sodertalje. His father gave him a tennis racket when he was nine years old and he won his first tournament at the age of 11. As a junior, he won every championship over the next four years. He then became the youngest ever player to represent his country in the Davis Cup. He was just 15 years old.

Borg dominated international tennis in the late 1970s and 1980s. Even though he never played in the Australian Open and never won the US Open, Borg won 11 singles championships in Grand Slam events. He won the Wimbledon title five years in a row, from 1976 to 1980, and lost to John McEnroe in 1981. He also won the French Open a record six times.

Borg married Romanian tennis player Mariana Simionescu in Bucharest on 24 July 1980. The wedding was the social event of the year and in 1983, at the age of 27, Borg officially retired to focus on his business interests. He didn't give up playing tennis, however, and attempted a comeback in 1991, still using his wooden racket. But the tennis world had changed, players had new, lighter, graphite rackets which were much faster and Borg couldn't compete, so he stopped playing tennis completely.

Although he is no longer involved in the world of tennis, Borg will always be remembered as one of the greatest tennis players of all time.

**B** Write questions to the answers:

0 What was Borg's nickname?

'Ice Borg'.

1 \_\_\_\_\_

On 6 June 1956.

2 \_\_\_\_\_

In Sodertalje.

3 \_\_\_\_\_

At the age of 11.

4 \_\_\_\_\_

He represented his country.

5 \_\_\_\_\_

No, he didn't.

11.

He lost to John McEnroe.

Six times

She was Romanian.

10

In 1983,

## 5 Listening:

Listen to this passage and write the missing words in the spaces given.

When the \_\_\_\_\_ (1) platypus was brought to Europe, scientists thought it was a joke. This \_\_\_\_\_ (2) because it looked so strange. The scientists thought that \_\_\_\_\_ (3) had attached a duck's bill to a mammal's body. Even when the scientists \_\_\_\_\_ (4) that the platypus was a real animal, they didn't know whether it was a bird or a reptile. The platypus is actually a mammal but the scientists were confused because the platypus is the \_\_\_\_\_ (5) mammal to lay eggs.

Platypuses have dark fur on their back, with light \_\_\_\_\_ (6) fur on their front and a light patch of fur below the eye and ear. Their legs are \_\_\_\_\_ (7), with large webs on the front feet. They have a broad and flat tail, which they use to help them swim.

The platypus \_\_\_\_\_ (8) in eastern Australia. They spend most of their lives in \_\_\_\_\_ (9) but their homes are on the ground. The platypus makes burrows in the \_\_\_\_\_ (10) banks. The burrows can be 30 metres long but the platypus is only about 50 centimetres long. The platypus can live for up to 10 years.

## 7 Writing

You have just received this email from your penfriend. Read it carefully.

**Dear Chris,**

**How are you? I hope you're well. I'm quite busy at the moment because I have to study for exams. We had two exams last week. I think they were OK, though I couldn't answer one of the questions on the Geography paper - I hate Geography!**

**Our school played in a tennis tournament at the weekend. I played singles and doubles and our team won! We had to play three matches. It was very hot so I felt very tired at the end of the day but I was very pleased with the result as you can imagine!**

**You know, I'd love to be a professional tennis player. It's such a fantastic life. You travel all over the world and you earn lots of money. I know you have to practise every day for hours and hours, but I wouldn't mind that.**

**Write back soon and tell me how your football match went. Did you win?**

**Love**

**Jim**

Now write your reply, using the information below.

Exams last week: Maths and English. English terrible because ...

Football match: won 3–0. Scored two goals. Cold and wet.

Dream: professional footballer for favourite team ..., lots of money, lots of fans, win World Cup.

## 6 Speaking

### A Two students answer your questions

- Greet students A and B and ask them how they are.
- Ask each student two or three questions about jobs and family.  
For example, *What does your father do? What does your mother do? Do they enjoy their jobs?*
- Ask each student to tell you which jobs they think are interesting/boring/well-paid etc

### B Two students talk to each other

- Give student A a copy of card 1A and give student B a copy of card 1B. Explain that student A is a parent who doesn't want their child, student B, to be a pilot. They should use the prompts on their cards to have a discussion. Encourage them to expand.
- Give student A a copy of card 2A and give student B a copy of card 2B. Explain that they are both teachers talking about their jobs after school one day. They should use the prompts to have a discussion. Encourage them to expand.

#### 1A Parent

Give reasons why you don't want your child to be a pilot:

- stressful
- too much travel
- difficult for family
- dangerous

#### 1B Child

Explain that you want to be a pilot and give reasons:

- exciting
- travel
- freedom
- good money

#### 2A Happy teacher

Talk to B and explain why you enjoy your job:

- love your class
- enthusiastic students
- friendly colleagues
- long holidays

#### 2B Unhappy teacher

Talk to A and explain why you don't enjoy your job:

- your students are lazy
- unfriendly colleagues
- lots of homework to correct
- no time to do anything